

Soft skills are interpersonal attributes that enable individuals to communicate effectively, collaborate with others, and solve problems in and out of the classroom.

During a teaching interview, it's essential to identify a candidate's soft skills, as they indicate their ability to connect with students, work well with colleagues and parents, and create a positive learning environment.

Here are some examples of soft skills and how to identify them during your interviews:



Communication Skills

Observe the candidate's body language and listen to how they articulate their responses to questions.

Good communication skills are critical to building positive relationships, communicating effectively with students, parents, colleagues, and building an inclusive learning environment.



Teamwork and Collaboration

Ask the candidate about their experience working in a team, how they contribute, and how they handle conflicts.

Teamwork and collaboration are essential for creating a cohesive and supportive teaching environment that benefits the students' academic and personal growth.







Ask the candidate about their experience working in a dynamic classroom or working environment and how they handle changes to the curriculum and student needs.

Being adaptable and flexible is essential for responding to changing educational needs and ensuring students receive the best possible learning experience.





Leadership Skills

Ask the candidate about their experience leading a team or class, motivating and inspiring students or others, and collaborating with colleagues.

Leadership skills are vital for driving student performance and achieving academic goals.



Time Management and Organisation

Ask the candidate about their approach to managing their workload, planning lessons, and meeting deadlines.

Time management and organisation are essential for delivering quality lessons on time and ensuring the smooth running of the class.



Problem-Solving and Critical Thinking

Ask the candidate about a time when they encountered a problem in the classroom and how they went about finding a solution.

If it's an entry-level position, think about a transferrable problem.

Problem-solving and critical thinking skills are essential for identifying and resolving issues in the classroom and promoting students' problem-solving abilities.



Emotional Intelligence

Observe the candidate's ability to manage their emotions, empathise with students' needs, perspectives, and emotions, and how they handle difficult situations.

Emotional intelligence is critical for building and maintaining relationships with colleagues, clients, and students, creating a positive learning environment, building trust with students and parents, and supporting students' emotional and mental health.



Identifying a teacher's soft skills during an interview is essential for assessing their suitability for the role and predicting their success in the classroom.

By using behavioural interview questions and observing their behaviour and responses, schools can gain valuable insights into an educator's soft skills and make informed hiring decisions that benefit both the students and the schools.



Your staffing needs!



With years of experience in the education sector, our team of expert recruiters can provide personalised solutions to your staffing needs.

Whether you're looking for primary, secondary, or SEN teaching staff or a supply staff member, we have the skills, expertise, and resources to connect you with the best candidates for the job.

Contact us to see how we can help you and your school!

info@reesoneducation.com +44 2038 410 777

